

Reston Town Center Pediatrics
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Send completed form to our office via the patient portal.

Address TO: General Messages; SUBJECT: ATTN "Provider's Name" Use the paperclip icon to upload your document.

Vanderbilt PARENTS Behavior Evaluation Scale

Student: _____ Grade: _____

Date of Birth: _____ Parent's name: _____ Date: _____

Each rating should be considered in the context of what is appropriate for the age of the child you are rating and reflect his/her behavior.

Frequency Code: 0 = Never 1 = Occasionally 2 = Often 3 = Very Often

1. Doesn't pay attention to details or makes careless mistakes in schoolwork	0	1	2	3
2. Has difficulty sustaining attention in tasks or activities	0	1	2	3
3. Does not listen when spoken to directly; requires name to be called more than once before responding	0	1	2	3
4. Does not follow through on instructions and fails to finish schoolwork (not due to oppositional behavior or failure to understand)	0	1	2	3
5. Has difficulty organizing tasks or activities	0	1	2	3
6. Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort (homework, writing thank you notes)	0	1	2	3
7. Loses things necessary for tasks or activities (school assignments, pencils, books, sports equipment, backpack, lunchbox)	0	1	2	3
8. Is easily distracted	0	1	2	3
9. Is forgetful in daily activities (chores, getting dressed)	0	1	2	3
10. Fidgets with hands or feet or squirms in seat	0	1	2	3
11. Leaves seat in classroom or in other situations in which remaining seated is expected (dinner table)	0	1	2	3
12. Runs about or climbs excessively in situations in which remaining seated or staying with parent is expected (place of worship, stores, restaurants, concerts)	0	1	2	3
13. Has difficulty playing or engaging in leisure activities quietly	0	1	2	3
14. Is "on the go" or often acts as if "driven by a motor"	0	1	2	3
15. Talks, hums or sings excessively	0	1	2	3
16. Frequently interrupts when others are talking	0	1	2	3
17. Has difficulty waiting in line	0	1	2	3
18. Frequently intrudes on or touches others (e.g., butts into games, conversations)	0	1	2	3
19. Argues with adults	0	1	2	3
20. Loses temper	0	1	2	3
21. Actively defies or refuses to go along with adults' requests or rules	0	1	2	3
22. Deliberately annoys people	0	1	2	3
23. Blames others for his or her mistakes or misbehaviors	0	1	2	3
24. Is touchy or easily annoyed by others	0	1	2	3
25. Is angry or resentful	0	1	2	3
26. Is spiteful and wants to get even	0	1	2	3
27. Bullies, threatens, or intimidates others	0	1	2	3
28. Starts physical fights	0	1	2	3

29. Lies to get out of trouble or to avoid obligations (ie,"cons" others)	0	1	2	3
30. Is truant from school (skips school) without permission	0	1	2	3
31. Is physically cruel to people	0	1	2	3
32. Has stolen things that have value	0	1	2	3
33. Deliberately destroys others' property	0	1	2	3
34. Has used a weapon that can cause serious harm (bat,knife,brick,gun)	0	1	2	3
35. Is physically cruel to animals	0	1	2	3
36. Has deliberately set fires to cause damage	0	1	2	3
37. Has broken into someone else's home, business, or car	0	1	2	3
38. Has stayed out at night without permission	0	1	2	3
39. Has run away from home overnight	0	1	2	3
40. Has forced someone into sexual activity	0	1	2	3
41. Is fearful, anxious, or worried	0	1	2	3
42. Is afraid to try new things for fear of making mistakes	0	1	2	3
43. Feels worthless or inferior	0	1	2	3
44. Blames self for problems, feels guilty	0	1	2	3
45. Feels lonely, unwanted, or unloved; complains that "no one loves him or her"	0	1	2	3
46. Is sad, unhappy, or depressed	0	1	2	3
47. Is self-conscious or easily embarrassed	0	1	2	3

		Somewhat of a		Above	
Performance	Problematic	Problem	Average	Average	Excellent
48. Homework completion	1	2	3	4	5
49. Getting "Out the Door"	1	2	3	4	5
50. Getting to bed	1	2	3	4	5
51. Complies with Parents' requests	1	2	3	4	5
52. Relationship with Parents'	1	2	3	4	5
53. Relationship with siblings	1	2	3	4	5
54. Relationship with peers	1	2	3	4	5
55. Participation in organized activities (eg.teams)	1	2	3	4	5