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Reston, VA 20190

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Send completed form to our office via the patient portal.

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## **Vanderbilt PARENTS Behavior Evaluation Scale**

Stud	lent Grade						
Date	e of Birth: Parent's name:	Date	:				
	n rating should be considered in the context of what is appropriate for the ac ner behavior.	e of the child	d you	are rating and ref	lect		
	Frequency Code: 0 = Never 1 = Occasionally	2 = Often	3 =	Very Often			
1.	Doesn't pay attention to details or makes careless mistakes in schoolwork		0	1	2	3	
2.	Has difficulty sustaining attention in tasks or activities		0	1	2	3	
3.	Does not listen when spoken to directly; requires name to be called more than once before responding		0	1	2	3	
4.	Does not follow through on instructions and fails to finish schoolwork (not to oppositional behavior or failure to understand)	due	0	1	2	3	
5.	Has difficulty organizing tasks or activities		0	1	2	3	
6.	Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort (homework, writing thank you notes)		0	1	2	3	
7.	Loses things necessary for tasks or activities (school assignments, pencils books, sports equipment, backpack, lunchbox)	5,	0	1	2	3	
8.	Is easily distracted		0	1	2	3	
9.	Is forgetful in daily activities (chores, getting dressed)		0	1	2	3	_
10.	Fidgets with hands or feet or squirms in seat		0	1	2	3	
11.	Leaves seat in classroom or in other situations in which remaining seated expected (dinner table)	is	0	1	2	3	
12.	Runs about or climbs excessively in situations in which remaining seated staying with parent is expected (place of worship, stores, restaurants, con		0	1	2	3	
13.	Has difficulty playing or engaging in leisure activities quietly		0	1	2	3	
14.	Is "on the go" or often acts as if "driven by a motor"		0	1	2	3	
15.	Talks, hums or sings excessively		0	1	2	3	
16.	Frequently interrupts when others are talking		0	1	2	3	
17.	Has difficulty waiting in line		0	1	2	3	
18.	Frequently intrudes on or touches others (e.g., butts into games, conversa	tions)	0	1	2	3	_
19.	Argues with adults		0	1	2	3	
20.	Loses temper		0	1	2	3	
21.	Actively defies or refuses to go along with adults' requests or rules		0	1	2	3	
22.	Deliberately annoys people		0	1	2	3	
23.	Blames others for his or her mistakes or misbehaviors		0	1	2	3	
24.	Is touchy or easily annoyed by others		0	1	2	3	
25.	Is angry or resentful		0	1	2	3	
26.	Is spiteful and wants to get even		0	1	2	3	

27.	Bullies, threatens, or intimidates others		0	1	2	3	
28.	Starts physical fights		0	1	2	3	
29.	Lies to get out of trouble or to avoid obligations (ie,"cons" other	rs)	0	1	2	3	
30.	Is truant from school (skips school) without permission		0	1	2	3	
31.	Is physically cruel to people		0	1	2	3	
32.	Has stolen things that have value		0	1	2	3	
33.	Deliberately destroys others' property		0	1	2	3	
34.	Has used a weapon that can cause serious harm (bat,knife,brick,gun)			1	2	3	
35.	Is physically cruel to animals		0	1	2	3	
36.	Has deliberately set fires to cause damage		0	1	2	3	
37.	Has broken into someone else's home, business, or car		0	1	2	3	
38.	Has stayed out at night without permission		0	1	2	3	
39.	Has run away from home overnight		0	1	2	3	
40.	Has forced someone into sexual activity		0	1	2	3	
41.	Is fearful, anxious, or worried		0	1	2	3	
42.	Is afraid to try new things for fear of making mistakes		0	1	2	3	
43.	Feels worthless or inferior		0	1	2	3	
44.	Blames self for problems, feels guilty		0	1	2	3	
45.	Feels lonely, unwanted, or unloved; complains that "no one love	0	1	2	3		
46.	Is sad, unhappy, or depressed		0	1	2	3	
47.	Is self-conscious or easily embarrassed		0 <b>Somewhat</b>	1	2	3	
Porf	formance	Problematic	of a Problem	Average	Above Average	Excellent	
	Homework completion	1	2	3	4	5	
49.	Getting "Out the Door"	1	2	3	4	5	
50.	Getting to bed	1	2	3	4	5	
51.	Complies with Parents' requests	1	2	3	4	5	
52.	Relationship with Parents'	1	2	3	4	5	
53.	Relationship with siblings	1	2	3	4	5	
54.	Relationship with peers	1	2	3	4	5	
55.	Participation in organized activities (eg.teams)	1	2	3	4	5	Nov-22