

Email completed form to wecareforkids@rtcpeds.com

Vanderbilt TEACHER Behavior Evaluation Scale

Name: _____ Grade: _____

Date of Birth: _____ Evaluator: _____ Date Completed: _____

Each rating should be considered in the context of what is appropriate for the age of the child you are rating and reflect his/her behavior. Please indicate the number of weeks or months you have been able to observe the behaviors: _____

Frequency Code: 0 = Never 1 = Occasionally 2 = Often 3 = Very Often

1. Fails to give attention to details or makes careless mistakes in schoolwork	0	1	2	3	
2. Has difficulty sustaining attention in tasks or activities	0	1	2	3	
3. Does not listen when spoken to directly	0	1	2	3	
4. Does not follow through on instructions and fails to finish schoolwork (not due to oppositional behavior or failure to understand)	0	1	2	3	
5. Has difficulty organizing tasks or activities	0	1	2	3	
6. Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort	0	1	2	3	
7. Loses things necessary for tasks or activities (school assignments, pencils or books)	0	1	2	3	
8. Is easily distracted by extraneous stimuli	0	1	2	3	
9. Is forgetful in daily activities	0	1	2	3	_____
10. Fidgets with hands or feet or squirms in seat	0	1	2	3	
11. Leaves seat in classroom or in other situations in which remaining seated is expected	0	1	2	3	
12. Runs about or climbs excessively in situations in which remaining seated is expected	0	1	2	3	
13. Has difficulty playing or engaging in leisure activities quietly	0	1	2	3	
14. Is "on the go" or often acts as if "driven by a motor"	0	1	2	3	
15. Talks excessively	0	1	2	3	
16. Blurts out answers before questions have been completed	0	1	2	3	
17. Has difficulty waiting in line	0	1	2	3	
18. Interrupts or intrudes on others (eg, butts into conversations or games)	0	1	2	3	_____
19. Loses temper	0	1	2	3	
20. Actively defies or refuses to comply with adults' requests or rules	0	1	2	3	
21. Is angry or resentful	0	1	2	3	
22. Is spiteful and vindictive	0	1	2	3	_____

23. Bullies, threatens, or intimidates others	0	1	2	3	
24. Initiates physical fights	0	1	2	3	
25. Lies to obtain goods or favors or to avoid obligations (ie, "cons" others)	0	1	2	3	
26. Is physically cruel to people	0	1	2	3	
27. Has stolen items of nontrivial value	0	1	2	3	
28. Deliberately destroys others' property	0	1	2	3	___
29. Is fearful, anxious, or worried	0	1	2	3	
30. Is self-conscious or easily embarrassed	0	1	2	3	
31. Is afraid to try new things for fear of making mistakes	0	1	2	3	
32. Feels worthless or inferior	0	1	2	3	
33. Blames self for problems, feels guilty	0	1	2	3	
34. Feels lonely, unwanted, or unloved; complains that "no one loves him / her"	0	1	2	3	
35. Is sad, unhappy, or depressed	0	1	2	3	

ACADEMIC PERFORMANCE

	Problematic	Average	Excellent	
Reading	1	2	3	4 5
Mathematics	1	2	3	4 5
Written expression	1	2	3	4 5

CLASSROOM BEHAVIOR

Relationship with peers	1	2	3	4	5
Following directions / rules	1	2	3	4	5
Disrupting class	1	2	3	4	5
Assignment completion	1	2	3	4	5
Organizational skills	1	2	3	4	5

Please include any observations you feel are pertinent:
